Key Stage 5 – Conservation of the Scottish Wildcat

Notes for teachers

At a glance

The following activity provides an opportunity for students to implement ideas from across the conservation topic by producing a conservation action plan for the Scottish wildcat. The Scottish wildcat provides an interesting real-world context for students to apply their knowledge and understanding to.

Learning Outcomes

- Students review conservation practices
- Students apply conservation principles to a context specific case study
- Students evaluate the usefulness of conservation principles and practices within a context specific case study

Each student will need

- A copy of the student worksheet
- Computer access within each group (access to the internet is not suggested as action plans are published and easily copied)
Possible Lesson Activities

- **Starter activity**
  - Use a think-pair-share activity to review reasons for conservation. Use questioning to produce a comprehensive class list.

- **Main activity: Conservation of Scottish Wildcats**
  - Show Oxford Sparks animation ‘When did cats arrive in Britain?’ (see web links below).
  - Divide students into small working groups, hand out student worksheets, and ensure that each group has computer access for producing a presentation (access to the internet is not suggested as action plans are published and easily copied). Ask students to read the background information and task outline.
  - Students carry out task of producing and explaining their conservation plan for the Scottish wildcat.
  - Circulate while students complete task to assess, direct and extend student ideas.

- **Plenary**
  - Students present presentations to class and teacher.

Web links

- Oxford sparks animation: When did cats arrive in Britain?
  [https://www.oxfordsparks.ox.ac.uk/content/when-did-cats-arrive-britain](https://www.oxfordsparks.ox.ac.uk/content/when-did-cats-arrive-britain)